

	5 Steps Academy	Singapore	World	Goal
<b>KPIs</b>				
<u>Students' educational experience [1]</u>				
<i>Bullying [2]</i>	3	26	23	10
<i>Class Discipline [3]</i>	2	26	26	10
<i>Truancy [4]</i>	0	13	21	10
<i>Lateness [5]</i>	40	37	48	40
<i>Teacher's enjoyment in the subject [6]</i>	80	84	74	80
<i>Co-operation with schoolmates [7]</i>	97	68	62	70
<i>Competition with schoolmates [8]</i>	53	76	50	50
<u>Teachers' satisfaction [9]</u>				
<i>Satisfaction with job [10]</i>	86	89	90	80
<i>Job terms [11]</i>	64	75	66	70
<i>Salary [12]</i>	64	72	39	70
<i>Stress [13]</i>	0	23	18	20
<i>Autonomy [14]</i>	89	75	84	80
<i>Collaboration [15]</i>	73	83	81	70
<b>Student learning outcomes</b>				
<u>Schoolwide learning outcomes</u>				
Courage [16]	5.03			6
Kindness [17]	0.92			1
Discipline [18]	1.79			2
<u>Academic achievements</u>				
<b>Primary School</b>	<b>5 Steps Academy [19]</b>	<b>UK [20]</b>		
Mathematics	95	79		80
Science	91	83		85
English	83	77		80
<b>Secondary School</b>				
Attainment 8 Subjects	<b>5 Steps Academy</b>	<b>UK</b>		
English	77			75

Mathematics	78			75
Physics	68			70
Chemistry	76			75
Biology	75			75
Modern History	79			75
Geography	79			75
other Tongue/Chinese/Literature [21]	75			75
<b>Attainment 8 [22]</b>	68.58	50.2 [23]		
<b>EBacc [24]</b>	100	39.8 [25]		
<b>English&amp;Math [26]</b>	100	49.9 [27]		
<b>References</b>				
	<b>Scaled Score</b>			
<b>KS2</b>	% for 100 Scaled Score [28]	% for 110 Scaled Score [29]		
Reading	56	80		
Mathematics	55	87		
GPS [30]	54	81		
Science	55	83		
English (average)	55	80		

[1] PISA 2018

[2] Reported being bullied at least a few times a month

[3] Reported that, in every or most language-of-instruction lessons, their teacher has to wait a long time for students to quiet down

[4] Skipped a day of school in the two weeks prior to the assessment

[5] Arrived late for school in the two weeks prior to the assessment

[6] Agreed or strongly agreed that their teacher shows enjoyment in teaching

[7] Reported that their schoolmates co-operate with each other

[8] Reported that they compete with each other

[9] TALIS 2018

[10] Teachers report that, all in all, they are satisfied with their job

[11] Satisfied with the terms of their teaching contract (apart from salary)

[12] Report being satisfied  
with their salaries

[13] Report experiencing stress in their work "a lot"

[14] Report having control over determining course content in their class

[15] Say that they work in a collaborative school culture characterised by mutual support

[16] Corresponding measurable indicator is the speed of progress calculated as an average number of month students need to complete the grade syllabus.

[17] Corresponding measurable indicator is the ratio of the number of written warnings and timeouts per year to the total number of students.

[18] Corresponding measurable indicator is the school average of the individual scores of students' diligence, homework completion and homework consistency.

[19] % of students who reached at least 100 Scaled Score. See Ref below

[20] % of students who reached at least 100 Scaled Score. See Ref below

[21] In this order, Mother Tongue goes first

[22] Sum of the scores with English and Math double-weighted

[23] <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised/2019-20#releaseHeadlines-tables>

[24] English Baccalaureate (Ebacc). Proportion of children who secure a grade 5 or above in English, Maths, Science, a humanity and language)

[25] <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised/2019-20#releaseHeadlines-tables>

[26] Percentage of students achieving grades 5 or above in English and mathematics

[27] <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised/2019-20#releaseHeadlines-tables>

[28] Reached the standard

[29] Reached the higher standard

[30] Grammar, Punctuation, Spelling