

# 5 Steps Academy

# Student Assessment Policy

## **Aims and Principles of Assessment**

Student Assessment policy ensures that:

- Assessment is an important element of teaching to enhance children's learning and progress.
- Progress of students are well informed by frequent and efficient assessment.
- Assessment is focused on monitoring and supporting children's progress.
- It provides information which is clear and free from bias and informs teaching and learning.
- It allows informative conversations with parents.
- Children take responsibility for achievements and are encouraged to reflect on their own progress, understand their strengths and identify what they need to do to improve.

## **Four types of assessments used**

- Class Participation Assessment
- In Class Standardised Test
- Individual Project Assessment
- End of Year Examination

## **Class Participation Assessment**

'Class Participation Assessment' is a constant effort by the teachers to supervise the student progress. Children will learn to identify their own strengths and weaknesses. Teachers will be able to understand pupil performance on an on-going basis, supporting them in identifying immediately when pupils are struggling and when they are ready to progress. This hence supports teachers' adjustment of their teaching plan to provide appropriate help or extra classes if necessary. Teachers can evaluate their method of teaching of particular concepts and to plan future lessons accordingly based on the needs of their pupils.

### **Methods of assessment:**

- questioning pupils skilfully to understand their levels of understanding
- Marking of pupils' work, providing clear explanation and steps for learning
- Observational assessments of pupil capabilities
- Pupil self-assessment e.g. traffic lighting, self-marking against agreed success-criteria
- Peer marking

## **In Class Standardised Test**

In Class Standardised Test will be used to monitor children's performance. These tests will provide teachers, parents and students with information about how well they have learned and understood a topic or course of work taught over a period of time. This allows teachers to adjust their lesson plan to enhance the learning and to increase knowledge gained by the students. It will also inform parents about their child's progress and achievements. Teachers will use these tests to evaluate pupil's learning at the end of a topic or course.

### **Methods of assessment:**

- Class tests
- Short end of topic or unit tests

## **Individual Project Assessment**

Individual Project Assessment will allow teachers to understand how well a pupil is able to handle information from different sources. In this technological age, information comes in from everywhere, it is essential for our students to be able to pick out relevant information and combine them into a common idea or knowledge. In 5 Steps, we consider it a self-teaching skill. This assessment will inform teachers about how well a student is able to comprehend different sources and the discipline of a student.

### **Methods of assessment:**

- Topical research project
- Experiment designing

## **End of Year Examination**

End of Year Examination is a promotional exam taken by student whom teachers feel is ready to proceed to the next grade. This is to check the student understanding of important concepts. Despite having constant tests during the school year and ensuring the student understanding of the subject learnt, the End of Year Exam checks that the knowledge gained are not forgotten the end of the year. It is important for students to internalised their knowledge and be able to apply them in daily life. The End of Year Examination mainly consists of question of concepts that are essential for the student to be promoted to the next grade.

### **Methods of assessment:**

- MCQ
- Oral examination
- written examination