

5 Steps Academy

Secondary Coursework

Grading Policy

In 5 Steps, we believe that school is not only for learning content of subject, more importantly it is to develop life skills. One important life skill that we hope to develop in our students is the skill of handling information.

What is the skill of handling information?

It is the ability to search for and collect information from different sources and put them together to build a coherent meaning. Once a child is able to master this skill, he will be able to study any kinds of content given to him.

To achieve this, the Examination Board has decided to use this in our examination scheme. This is done by including individual project assignment grade into the student's final examination grade. This will also help motivate students to be consistent in their studies throughout the year and not only prepare for their exams at the last minute.

Class participation will also take up a big part of the student's final grade. This is to encourage students to be attentive in class and to encourage students to be prepared for the lesson before coming to class.

	Written exam 40%	Class participation 20%	Individual Assignment 40%
Geography	MCQ	Scores will be given by teachers based on daily assignments quality and class participation rate.	Students will be given topics to research on and are required to complete a detailed report write up of the given topics.
History			
Literature			
Economics			
Biology			
Chemistry			Students will be given experiment to conduct and are required to describe the procedure of the experiment.
Physics			

General Marking Scheme for Individual Assignment (Geography, History, Literature, Economics and Biology):

	Excellent	Passable	Incomplete
Completed project 50 marks	Contains at least 4 pieces of interesting information and some personal thoughts as well as basic info.	At least 3 pieces of interesting information and some basic info, but no personal thoughts.	Very little information or just basic information copied from source.
Quality of Information 20 marks	Thoughtful written work. Accurate information, information stated in own words. (Not copied from source.)	Thoughtfully written work. Info stated in own words. Some information misunderstood.	Written work skimpy and may look like student only read a small amount of information.
Source 20 marks	3 or more relevant sources correctly and fully captured.	At least two relevant sources with its general ideas captured.	Only one source or sources misinterpreted
Pride in work 10 marks	Neat; well designed product. Captivating visual images (if any). Well edited. Text printed neatly.	Generally neat, but may have some rough edges or slightly messy spots. Mostly well edited.	Messy work and/or cross outs. Many misspellings, text poorly written, messy glue/tape
GRADING:			
Total of: 100 marks			
Minimum score of 50 marks. Students who failed to achieve a passing score will have to redo the project.			

General Marking Scheme for Individual Assignment (Chemistry and Physics):

Marking Scheme		
Requirement	Maximum Points	Points Earned
Scientific Approach		
a. Purpose and Hypothesis (10)	20	
b. Order and logical setup (10)		
Knowledge of Project Area		
a. Preliminary Research (5)	15	
b. Knowledge of related material (5)		
c. Scopes and limitations (5)		
Thoroughness		
a. Sufficient Research (5)	10	
b. Logical Data and Observations (5)		
Written Records and Report		
a. Journal (10)	25	
b. Complete Report (10)		
c. Pages of Report < 3 (5)		
Ingenuity and Creativity		
a. Clear Explanation (4)	10	
b. Use of materials (3)		
c. Unique ideas (3)		
Visual Presentation		
a. Organized (5)	5	
Total	85	

