

	5 Steps Academy	Singapore	World	Goal
<b>KPIs</b>				
<u>Students' educational experience [1]</u>				
<i>Bullying [2]</i>				5
<i>Class Discipline [3]</i>				10
<i>Truancy [4]</i>				5
<i>Lateness [5]</i>				35
<i>Teacher's enjoyment in the subject [6]</i>				80
<i>Co-operation with schoolmates [7]</i>				70
<i>Competition with schoolmates [8]</i>				50
<u>Teachers' satisfaction [9]</u>				
<i>Satisfaction with job [10]</i>				85
<i>Job terms [11]</i>				70
<i>Salary [12]</i>				70
<i>Stress [13]</i>				10
<i>Autonomy [14]</i>				80
<i>Collaboration [15]</i>				85
<b><u>Student learning outcomes</u></b>				
<u>Schoolwide learning outcomes</u>				
Courage [16]				6
Kindness [17]				1
Discipline [18]				2
<u>Academic achievements</u>				
<b>Primary School</b>	<b>5 Steps Academy [19]</b>	<b>UK [20]</b>		
Mathematics				80
Science				85
English				80
<b>Secondary School</b>				
Attainment 8 Subjects	<b>5 Steps Academy</b>	<b>UK</b>		
English				75

Mathematics				75
Physics				70
Chemistry				75
Biology				75
Mordern History				75
Geography				75
other Tongue/Chinese/Lliterature [21]				75
<b>Attainment 8 [22]</b>		[23]		60
<b>EBacc [24]</b>		[25]		80
<b>English&amp;Math [26]</b>		[27]		80
<b>References</b>				
	<b>Scaled Score</b>			
<b>KS2</b>				
	% for 100 Scaled Score [28]	% for 110 Scaled Score [29]		
Reading	56	80		
Mathematics	55	87		
GPS [30]	54	81		
Science	55	83		
English (average)	55	80		

[1] PISA 2018

[2] Reported being bullied at least a few times a month

[3] Reported that, in every or most language-of-instruction lessons, their teacher has to wait a long time for students to quiet down

[4] Skipped a day of school in the two weeks prior to the assessment

[5] Arrived late for school in the two weeks prior to the assessment

[6] Agreed or strongly agreed that their teacher shows enjoyment in teaching

[7] Reported that their schoolmates co-operate with each other

[8] Reported that they compete with each other

[9] TALIS 2018

[10] Teachers report that, all in all, they are satisfied with their job

[11] Satisfied with the terms of their teaching contract (apart from salary)

[12] Report being satisfied  
with their salaries

[13] Report experiencing stress in their work "a lot"

[14] Report having control over determining course content in their class

[15] Say that they work in a collaborative school culture characterised by mutual support

[16] Corresponding measurable indicator is the speed of progress

[17] Corresponding measurable indicator is the ratio of the number of written warnings and timeouts to the total number of students.

[18] Corresponding measurable indicator is the school average of the individual scores of students' diligence, homework completion and homework consistency.

[19] % of students who reached at least 100 Scaled Score. See Ref below

[20] % of students who reached at least 100 Scaled Score. See Ref below

[21] In this order, Mother Tongue goes first

[22] Sum of the scores with English and Math double-weighted

[23] <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised/2019-20#releaseHeadlines-tables>

[24] English Baccalaureate (Ebacc). Proportion of children who secure a grade 5 or above in English, Maths, Science, a humanity and language)

[25] <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised/2019-20#releaseHeadlines-tables>

[26] Percentage of students achieving grades 5 or above in English and mathematics

[27] <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised/2019-20#releaseHeadlines-tables>

[28] Reached the standard

[29] Reached the higher standard

[30] Grammar, Punctuation, Spelling