

# 5 Steps Academy

## Behaviour Policy

### Introduction

5 Steps Academy believe that all children should grow up respecting themselves and others. In 5 Steps, we believe that teaching children about respect will promote positive behaviours and develop them into successful and responsible citizens. We believe good behaviour is based on mutual respect. This starts from the day the child enters our school and interacts with the adults and other children, children will learn how to interact with adults and other children base on how they are treated.

Our behaviour policy aims to promote a positive learning environment where every student is valued and respected for their unique background.

### Aim of policy

1. To ensure that the conduct of all members are consistent with the value of respect of our school.
2. To ensure high standards of behaviour, self-discipline and respect.
3. To prevent bullying.
4. To ensure that our school is an enjoyable, safe and caring environment to optimize children's learning.
5. To foster mutual respect between members of the school community.
6. To build up children's self-esteem by developing positive abilities and attitudes.
7. To encourage increasing independence and self-discipline so that each child learns to accept responsibility.
8. To raise awareness about appropriate behaviour and promote it through positive reinforcement.

### Children's responsibilities

1. To treat everyone with respect and to co-operate with all children and adults.
2. To encourage
3. To be polite
4. To be on time
5. To help and understand each other

6. To help others feel included
7. To solve our problems in a fair manner
8. To be honest
9. To solve our problems using words and not aggression
10. To follow the instructions of all the school staff.
11. To take care of property and the environment in and out of school.

#### Staff responsibilities

1. To make clear our expectations of good behaviour.
2. To treat all children fairly and with respect.
3. To raise children's self-esteem and develop their full potential.
4. To create a safe, pleasant, stimulating environment, physically and emotionally.
5. To use rewards, rules and sanctions clearly and consistently as specified by this policy.
6. To always model expectations of behaviour in own actions and interactions.
7. To recognise that each child is an individual and to be aware of his/her needs.

#### Dealing with inappropriate behaviour

Consequences:

1. A verbal warning
2. A 2 minute time out
3. A 5 minute time out
4. A time out away from the classroom and notify parents of child's behavior

Alongside the consequence, 5 Steps has also agreed that each child should be given a fresh start as soon as possible and they should be given time to reflect and then apologise for their behavior.

#### Dealing with non- tolerated behavior

Non-tolerated behavior includes:

1. Rudeness/swearing towards staff
2. Repeatedly refusing to follow instructions
3. Physical aggression or fighting
4. Bullying
5. Theft
6. Truancy

Consequences:

1. Involvement of Head Teacher
2. Phone call to parents/meeting with parents
3. Exclusion – break time/temporary/permanent